

Spring Semester 1999

EDUC 250 - 3
Studies in the History of Education in the
Western World
D01.00

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PREREQUISITE

None

COURSE DESCRIPTION

This course will consist of a study of major trends in Western educational practice from antiquity to the present.

Topics will include:

- Education in the Ancient World
- Early Christian Schools
- Education in the Middle Ages
- The Impact of the Renaissance and the Reformation on Education
- Education in Early Modern Times
- The Discovery of Childhood
- Nineteenth Century Concepts of Childhood and Education
- Twentieth Century Developments in Educational Thought and Practice

OBJECTIVES

- a) To develop an understanding of the ways in which educational practice has developed and changed over time in the Western world.
- b) To gain an understanding of the development of Western educational institutions and educational systems in their historical contexts.
- c) To develop an awareness of the purposes of education and schooling in the past as well as the present.

REQUIREMENTS

Course assessment will be based on:

- written assignments
- presentations
- class participation.

REQUIRED READINGS

Cahill, T. (1996). How the Irish Saved Civilization. New York: Doubleday.

Eco, U. (1994). The Name of the Rose. New York: Harcourt Brace.

Tremain, R. (1990). Restoration. London: Hodder and Stoughton.

Boyd, W., trans and ed. The Emile of Jean Jacques Rousseau. New York: Teachers' College Press.

Neill, A. S. (1996). Summerhill School: A New View of Childhood. New York: St. Martin's Griffin.